

## Module specification

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Module Code	EDN611
Module Title	Leadership and Professional development
Level	6
Credit value	40
Faculty	FSLS
HECoS Code	101246
Cost Code	GAEC

## Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BA (Hons) Education	Core
BA (Hons) Working with Children and Families	Core
BA (Hons) Additional Learning Needs/Special Educational Needs and Disability (ALN/SEND)	Core

## Pre-requisites

N/A

## Breakdown of module hours

Learning and teaching hours	24 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>24 hrs</b>
Placement / work based learning	63 hrs
Guided independent study	313 hrs
<b>Module duration (total hours)</b>	<b>400 hrs</b>

<b>For office use only</b>	
Initial approval date	17 <sup>th</sup> March 2023
With effect from date	September 2023
Date and details of revision	
Version number	1

## Module aims

This module is designed to support the development of leadership skills and an understanding of how these may apply to future career development. The module considers the key concepts of leadership and teamwork and explores theories of motivation, commitment and engagement in relation to developing effective leadership skills. This module also aims to allow students to observe leadership skills and reflect on their own professional development in practice.

## Module Learning Outcomes - at the end of this module, students will be able to:

1	Demonstrate the commitment required to attend a place of work.
2	Critically evaluate effective leadership characteristics and methods of leadership development and the theory and practice of motivation, commitment and engagement.
3	Critically analyse leadership skills as they are demonstrated in practice.
4	Analyse and reflect on the essential people management skillset required to lead and influence others, make sound and justifiable decisions and solve problems effectively
5	Critically reflect on the ability to manage self (including career development opportunities), others and interpersonal relationships effectively within a work or professional context.

## Assessment

### Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

1. Students are required to complete 63 hours of placement. (NB placement is seen as a significant and meaningful learning opportunity and this module will be **failed** if students do not complete a **minimum** of 80% of the required 63hrs which is 50 hours.)

2. Students will write an essay supported by appropriate literature and research to demonstrate an understanding of the key theories associated with effective leadership and opportunities for developing leadership skills. (2500 words)

3. Students are to write a Leadership case study based in a critical analysis of observed leadership skills whilst on placement. (2000 words)

4. Students are to write a personal reflection which identifies the leadership skills required to support a chosen future career; reflecting on and critically evaluating the capability to manage self, others and interpersonal relationships (1500 words)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1	Attendance	Pass/fail
2	2, 4	Written Assignment	50%
3	3	Coursework	30%
4	5	Coursework	20%

## Derogations

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None

## Learning and Teaching Strategies

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This module consists of both taught materials and placement.

The taught elements of this module will be delivered using a classroom/online blend in line with the Active Learning Framework. Classroom activities will consist of lectures, tutorials, group activities, practical tasks and self-directed study tasks. Students will also find session extension tasks on Moodle to be studied asynchronously.

Students will take part in a work based placement for 3 days per week for 3 weeks. Students will receive the support of the module tutor if required however it is expected that this short placement will be student managed and maintained.

## Indicative Syllabus Outline

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The following provides an indicative module content:

- Knowledge and understanding of essential people management skills.
- Links between people management practices and positive organisational outcomes
- An introduction to major debates about theory and practice in the fields of leadership and management practice.
- Managing others fairly and effectively to increase levels of engagement, commitment, motivation and performance.
- Develop a strong sense of self-awareness of own strengths and weaknesses as a leader  
Skills development and specifically the development and improvement of a range of definable skills (thinking, decision making, management of financial information, managing budgets, team working and interpersonal skills) that are pivotal to successful leadership and management practice, effective leadership, personal effectiveness and credibility in the workplace

- Opportunities for applied learning and continuous professional development.

## **Indicative Bibliography:**

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Please note the essential reads and other indicative reading are subject to annual review and update.

### **Essential Reads**

Bush, T., Bell, L. and Middlewood, D. (2019), *Principles of Educational Leadership and Management*. 3<sup>rd</sup> ed. London: Sage Publications Ltd.

Northouse, P.G. (2020), *Introduction to Leadership: Concepts and Practice*. 5<sup>th</sup> ed. London: Sage Publications Ltd.

### **Other indicative reading**

Bolton, G. (2014), *Reflective Practice: Writing and Professional Development*. 4<sup>th</sup> ed. London: Sage Publications Ltd.

Goleman, D. (2002), *The New leaders: Transforming the Art of Leadership*. London: Sphere.

Rodd, J. (2013), *Leadership in early childhood: the pathway to professionalism*. Maidenhead, Berkshire: McGraw-Hill.

Siraj-Blatchford, I. and Hallet, E. (2013), *Effective and Caring Leadership in the Early Years*. London: SAGE.

## **Employability skills – the Glyndŵr Graduate**

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Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

### **Core Attributes**

Engaged  
Ethical

### **Key Attitudes**

Commitment  
Curiosity  
Resilience  
Confidence  
Adaptability

### **Practical Skillsets**

Leadership and Team working  
Emotional Intelligence

Communication